



INSTRUCTIONAL GUIDANCE: MAGNITUDE ESTIMATION

Review & practice

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Linear Board Game: One More, One Less Move

Purpose

Students practise one more and one less through movement on a linear board.

Use for

Daily review once students can identify before and after numbers within the target range.

Materials

- Linear board 0–10 or 1–10, class token.

Teacher note

This routine links before/after to one less/one more. It also reinforces that movement to the right increases the number and movement to the left decreases it.

Step	Teacher move	Student response
1. Place token	Put the token on 6. "What number are we on?"	"6."
2. One more	Move one space right. "What is one more than 6?"	"7."
3. Sentence	"Say it."	"7 is one more than 6."
4. Return	Move the token back to 6.	Students track.
5. One less	Move one space left. "What is one less than 6?"	"5."
6. Sentence	"Say it."	"5 is one less than 6."
7. Repeat	Use several known target numbers.	Students respond chorally.

Correction routine

If students confuse direction, say: "Right is one more. Left is one less. Watch the token move, then say the number."